

# TRAINEE SURVEY 2024

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BJCA Treasurer Elect / BJCA Training Survey Coordinator



Conflicts of Interest: None

# IMPACT OF SURVEY DATA

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- Enhanced echocardiography and simulation training
- Produced annual deanery reports for accountability
- Started a dialogue about bullying and training environment
- Provided essential data to ensure BCS, SAC, JRCPTB must continue to acknowledge issues around:
  - New curriculum
  - Training conditions
  - Trainee welfare

Background

Demographics

Training  
Quality

GIM

Bullying  
& Burnout

Study Leave

Academic  
Training

Awards



# BACKGROUND

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- 20<sup>th</sup> year of the survey
- Designed by and for trainees
- Survey live March-May 2024

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# SURVEY SCOPE

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539

Survey responses

60%

of all UK trainees

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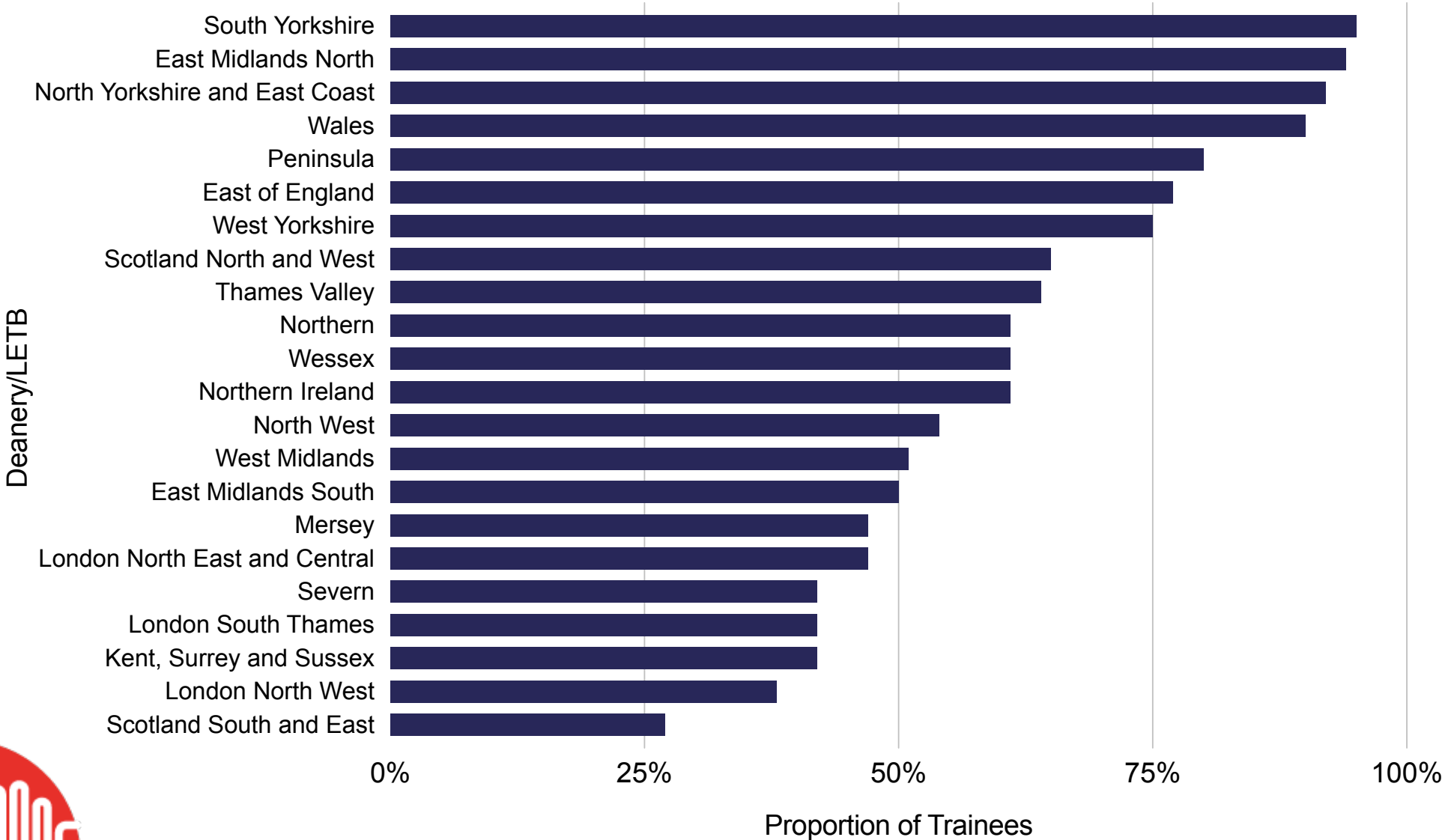
Academic  
Training

Awards

# DEMOGRAPHICS



# REGIONAL SPREAD



Background

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GIM

Bullying & Burnout

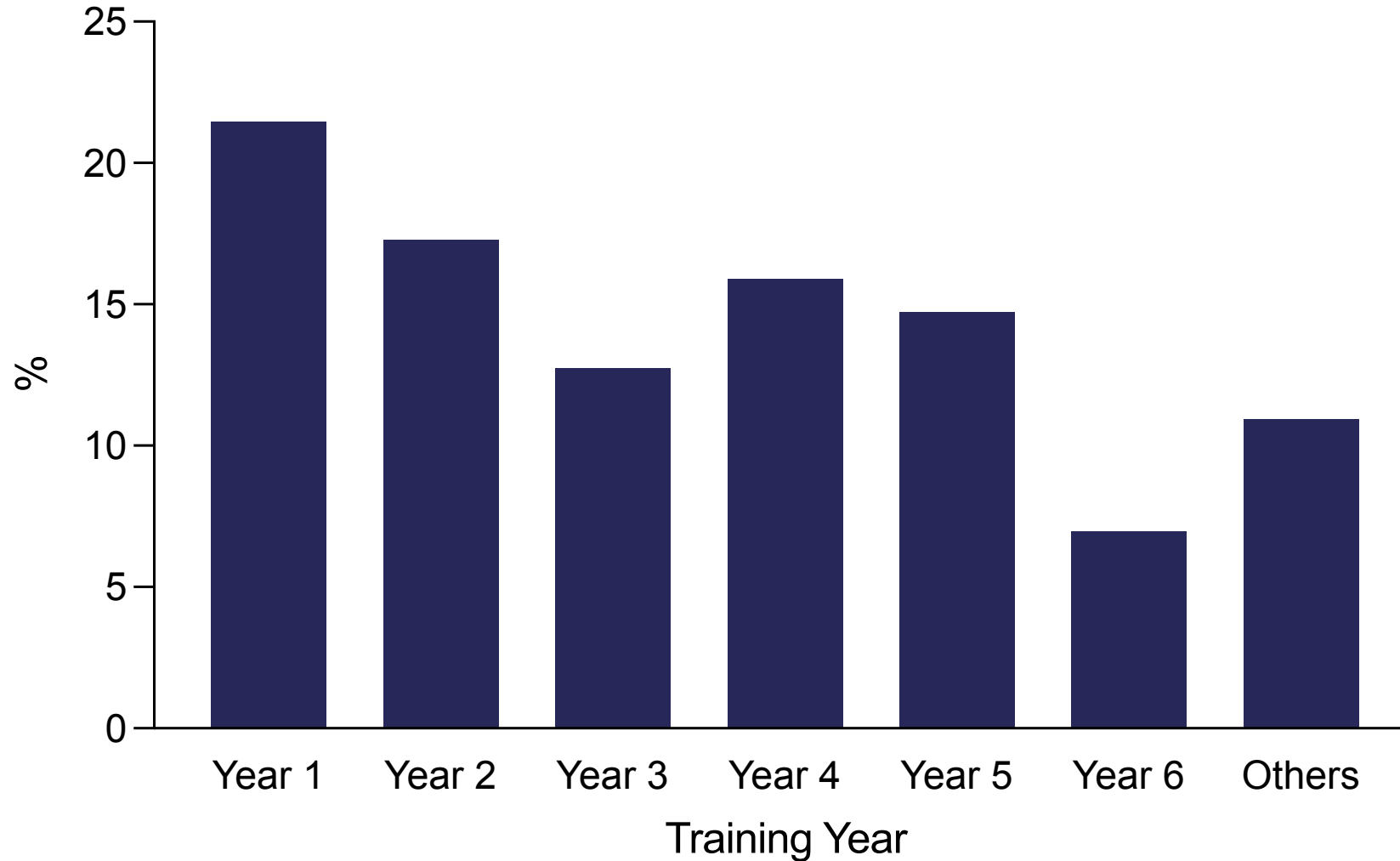
Study Leave

Academic Training

Awards



# TRAINING YEAR SPREAD



Background

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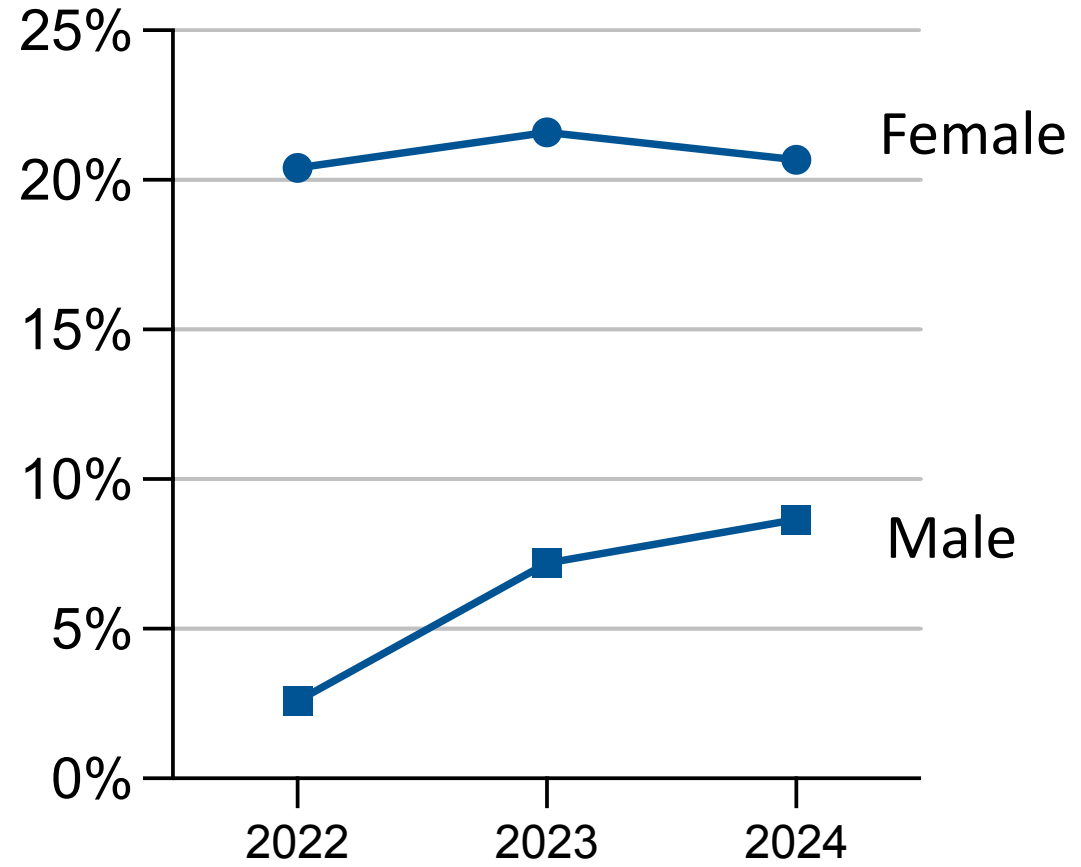
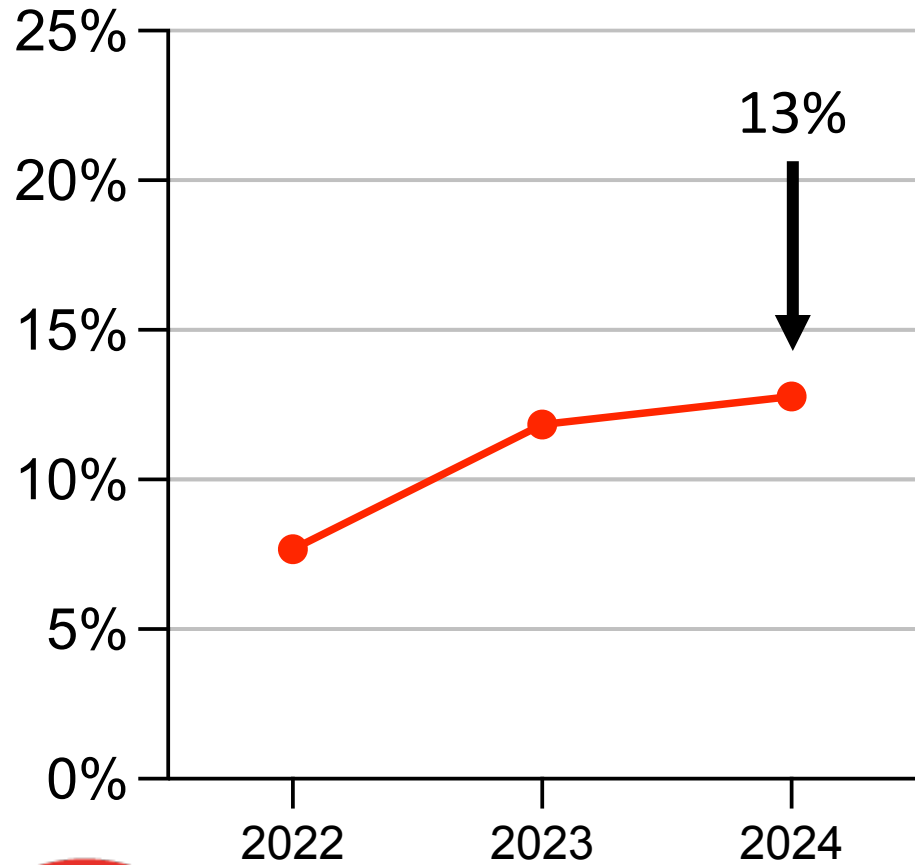
Study Leave

Academic  
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# LESS THAN FULL TIME TRAINING



Background

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Study Leave

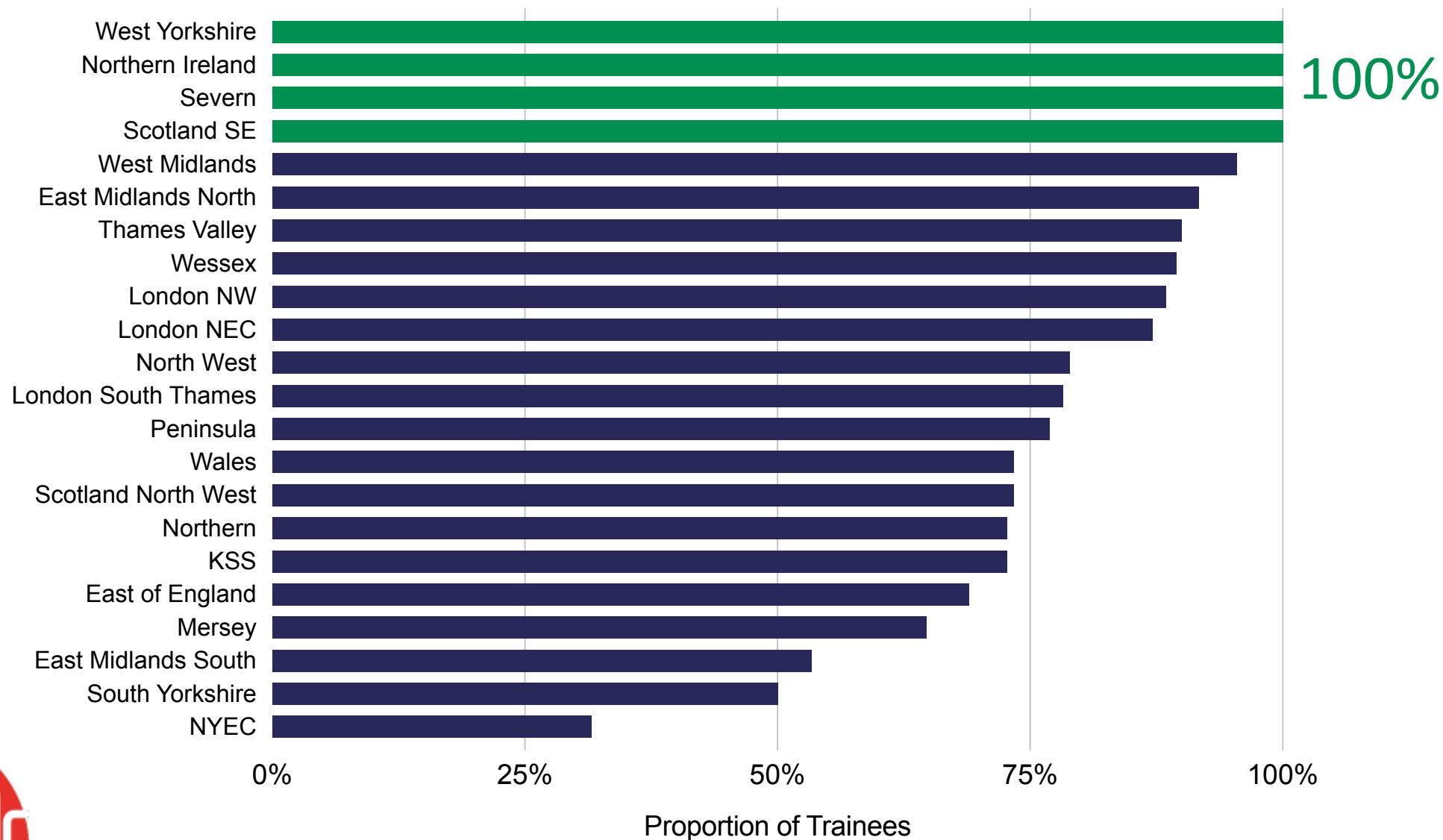
Academic  
Training

Awards

# TRAINING QUALITY



# Would you recommend your deanery/LETB to potential cardiology trainees at ST4?



Background

Demographics

**Training Quality**

GIM

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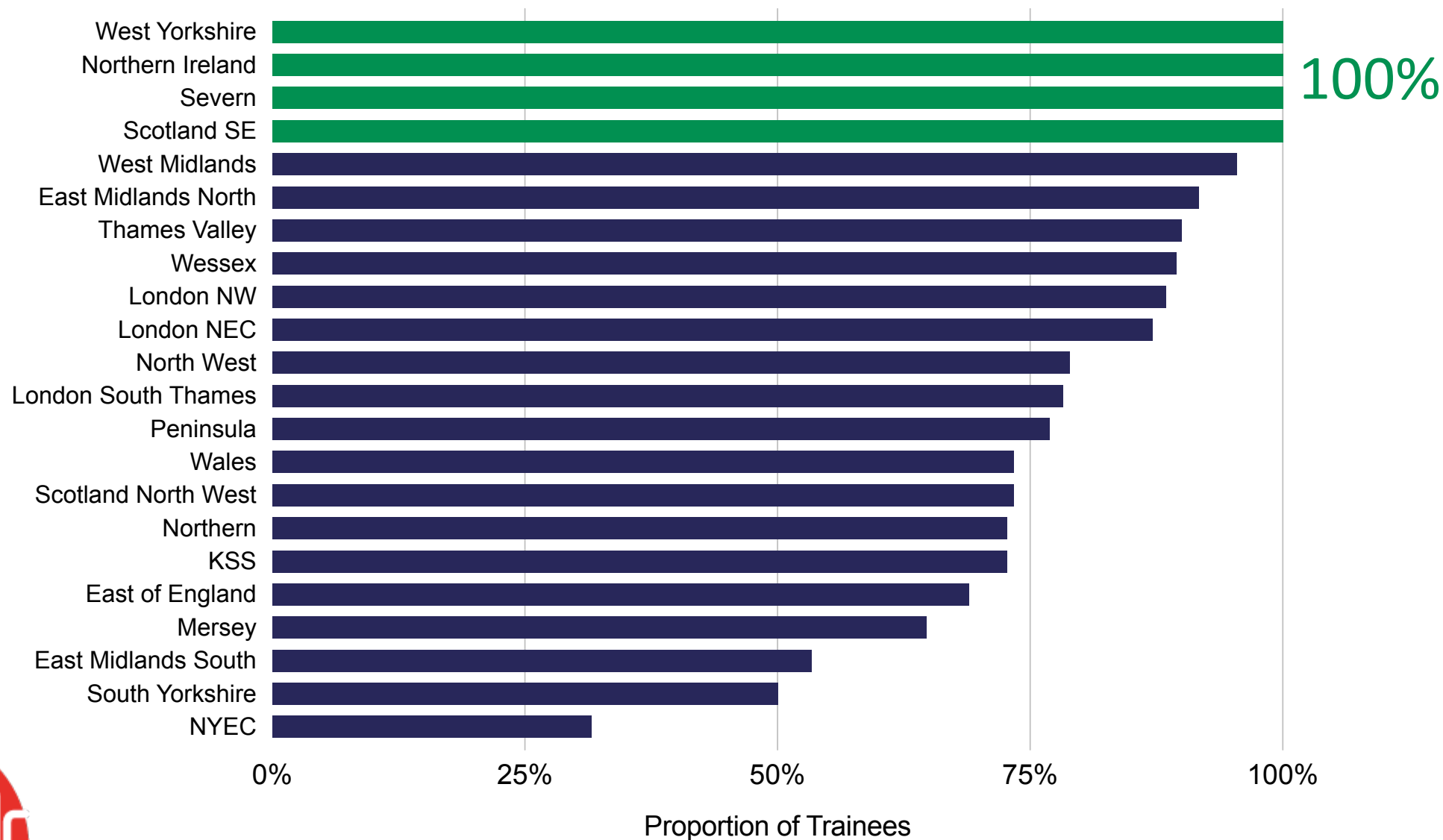
Study Leave

Academic Training

Awards



# Would you recommend your deanery/LETB to potential cardiology trainees at ST4?



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**Training Quality**

GIM

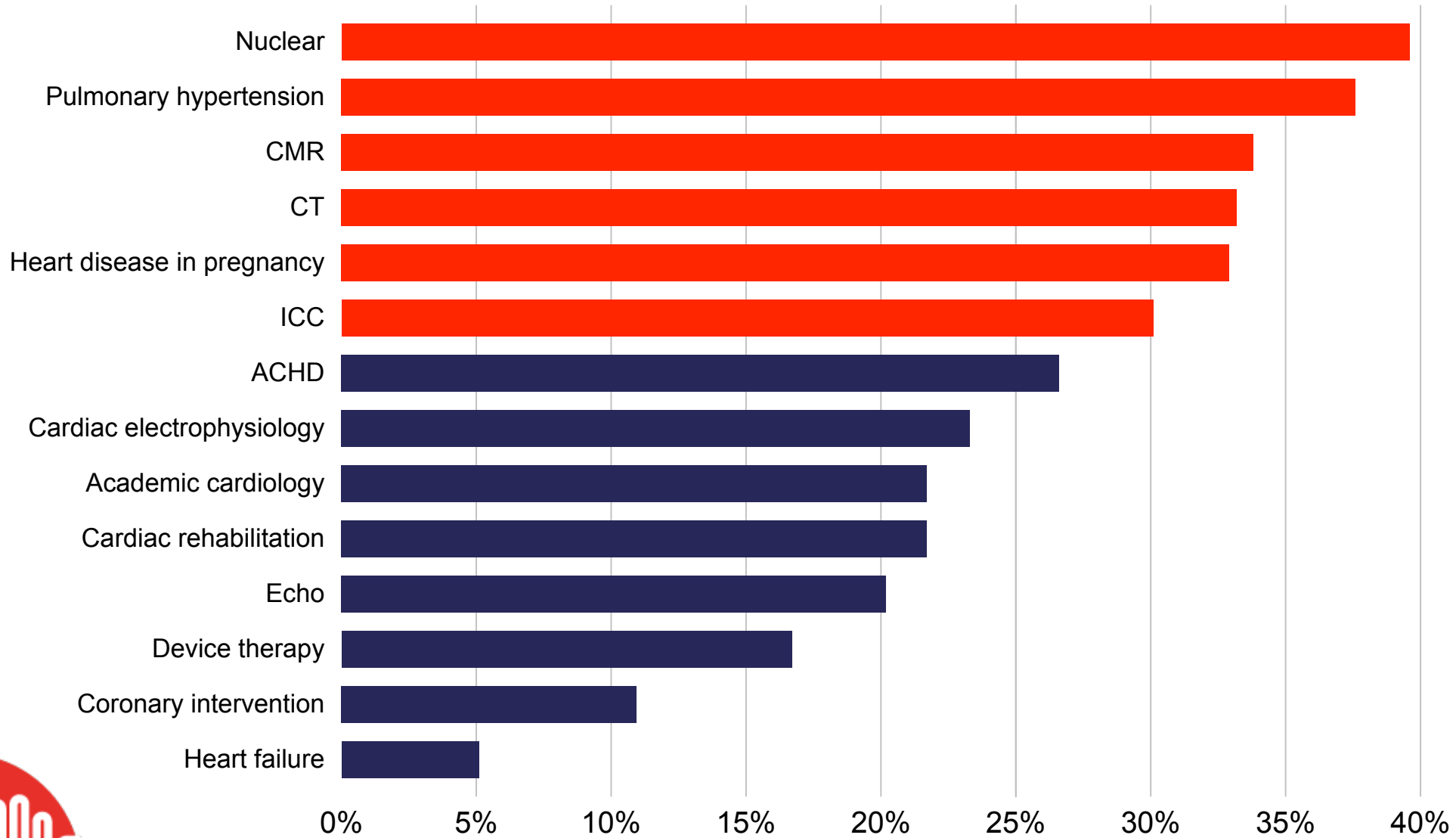
Bullying & Burnout

Study Leave

Academic Training

Awards

# DIFFICULTY ACCESSING AT CORE LEVEL



Background

Demographics

**Training Quality**

GIM

Bullying & Burnout

Study Leave

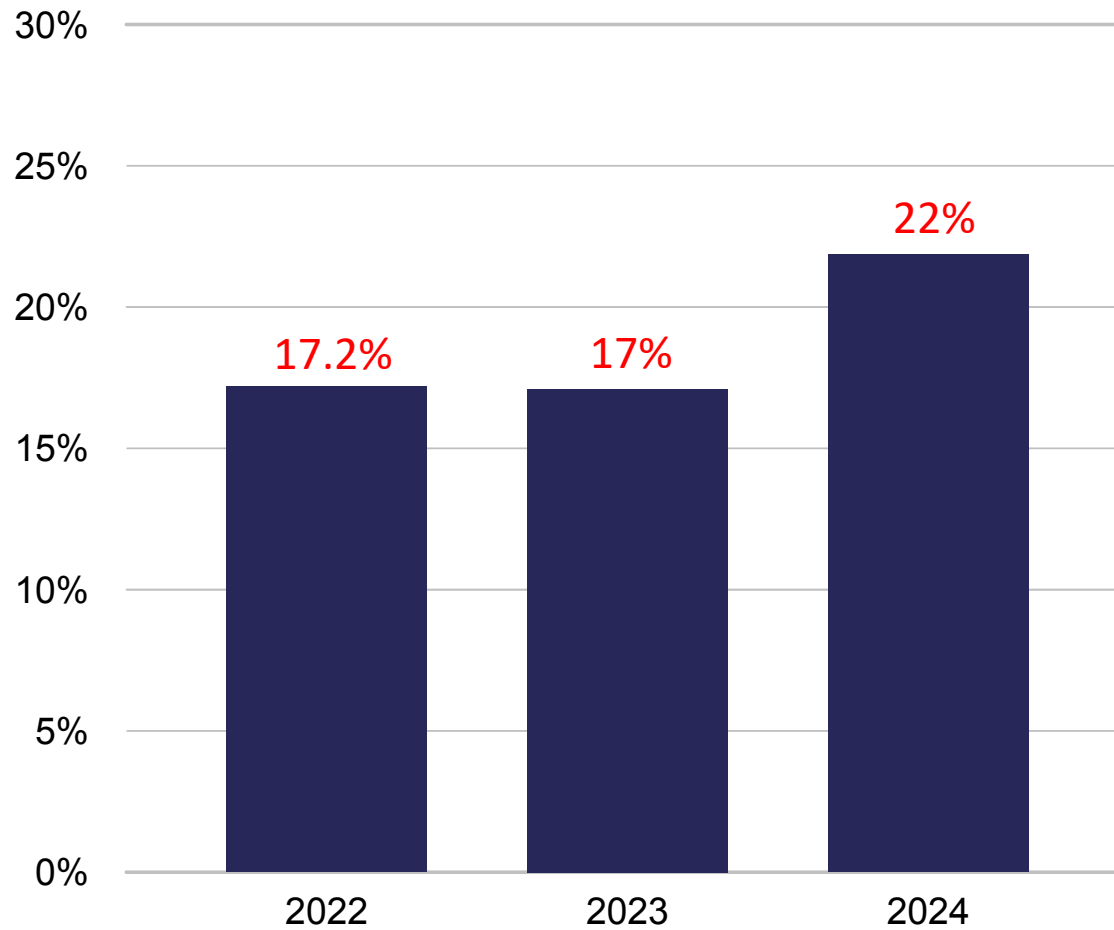
Academic Training

Awards



# ECHOCARDIOGRAPHY

*significant difficulty in accessing training at core level*



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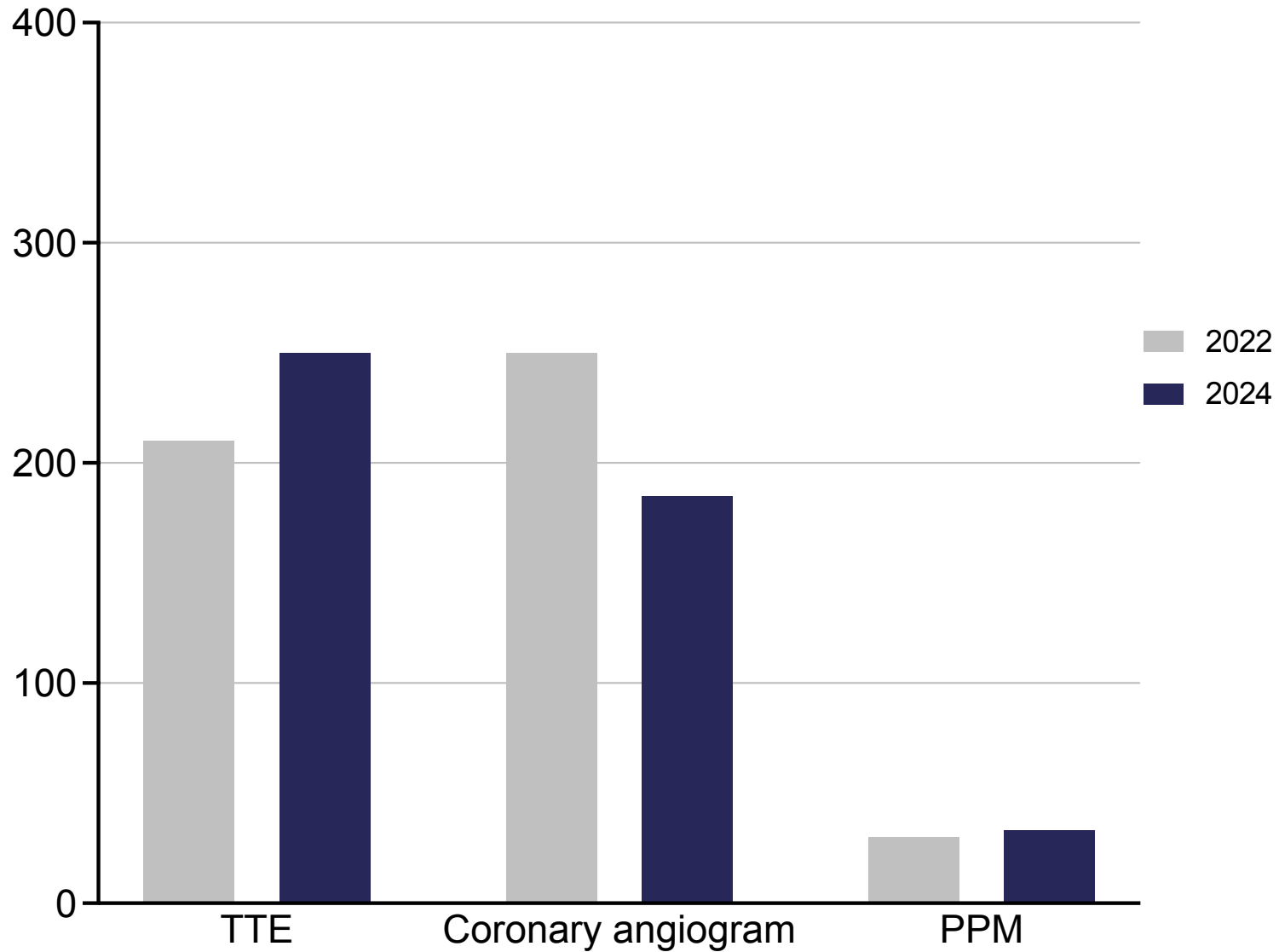
Study Leave

Academic Training

Awards



# YEAR 3 REPORTED PROCEDURE NUMBERS



Background

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**Training Quality**

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Academic Training

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# INDUSTRIAL ACTION

Background

Demographics

**Training Quality**

GIM

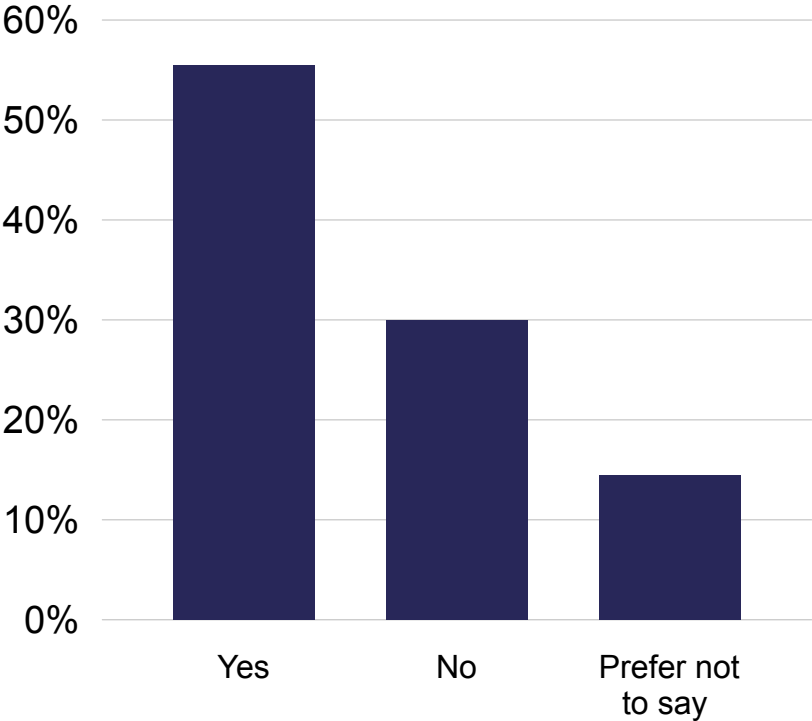
Bullying & Burnout

Study Leave

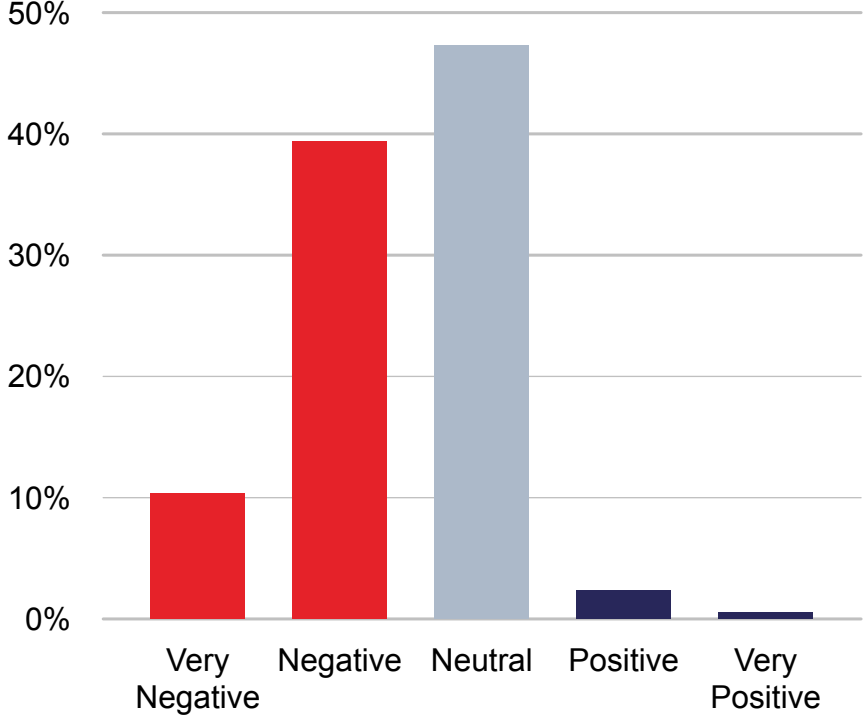
Academic Training

Awards

Have you been regularly taking part in the strikes?



How have the strikes affected training opportunities?



# HOSPITAL ACCREDITATION

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Demographics

**Training Quality**

GIM

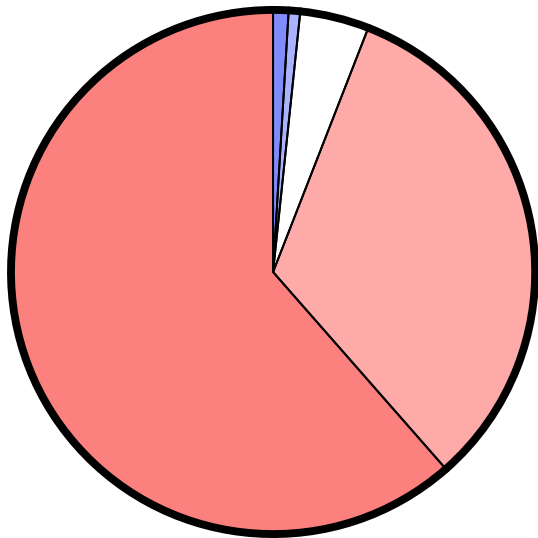
Bullying & Burnout

Study Leave

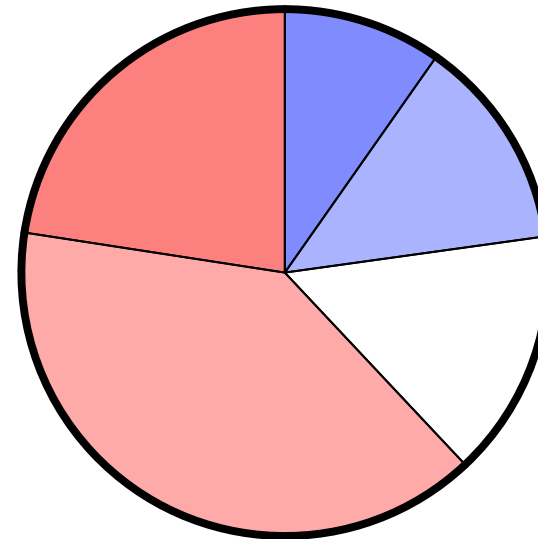
Academic Training

Awards

Should hospitals hosting cardiology trainees undergo regular accreditation to demonstrate training quality?



Would your current hospital pass an accreditation process for cardiology training?



- Strongly Disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

Need for independent regulation of UK cardiology training?





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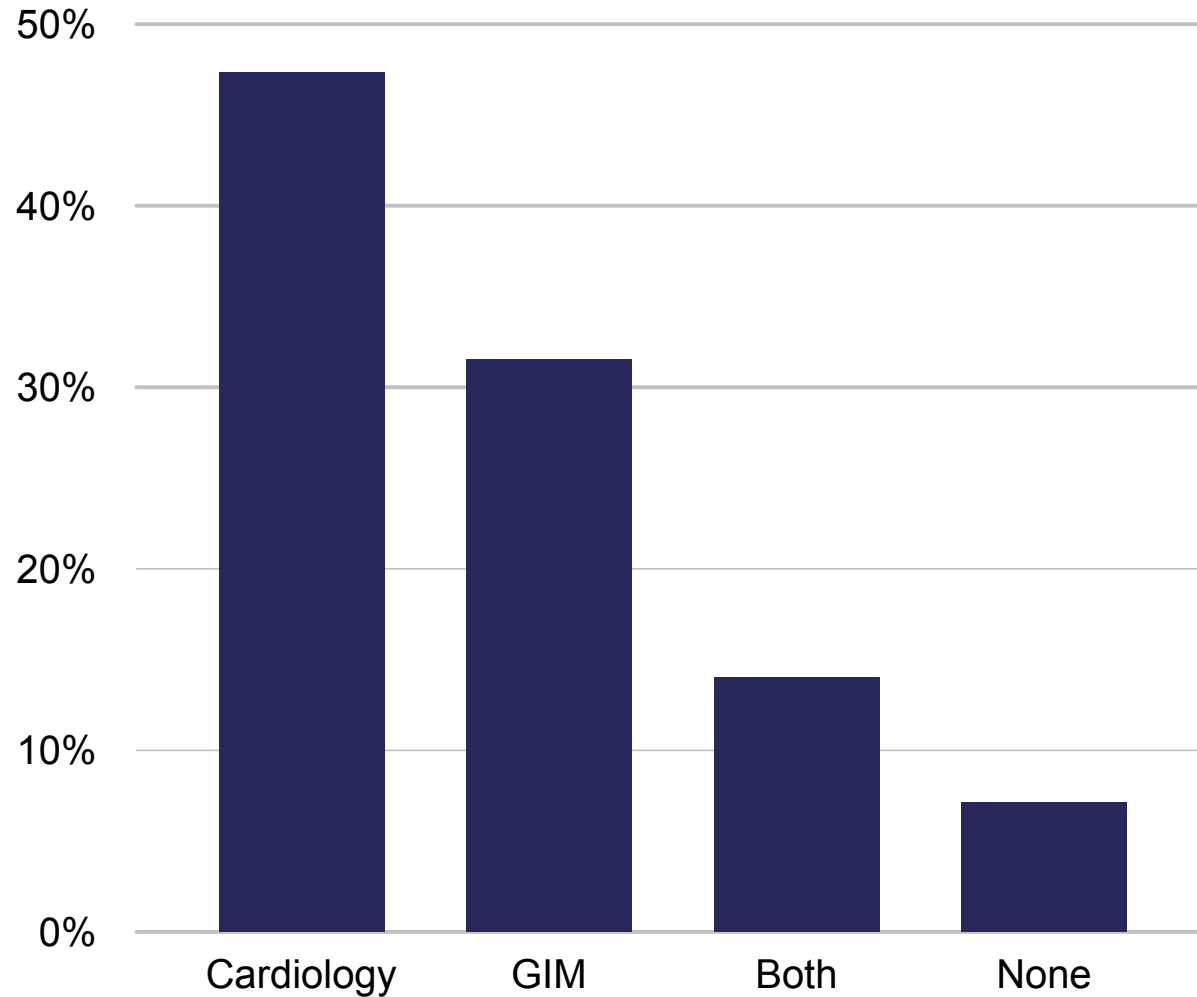
Academic  
Training

Awards

# GIM



# OUT OF HOURS



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Study Leave

Academic  
Training

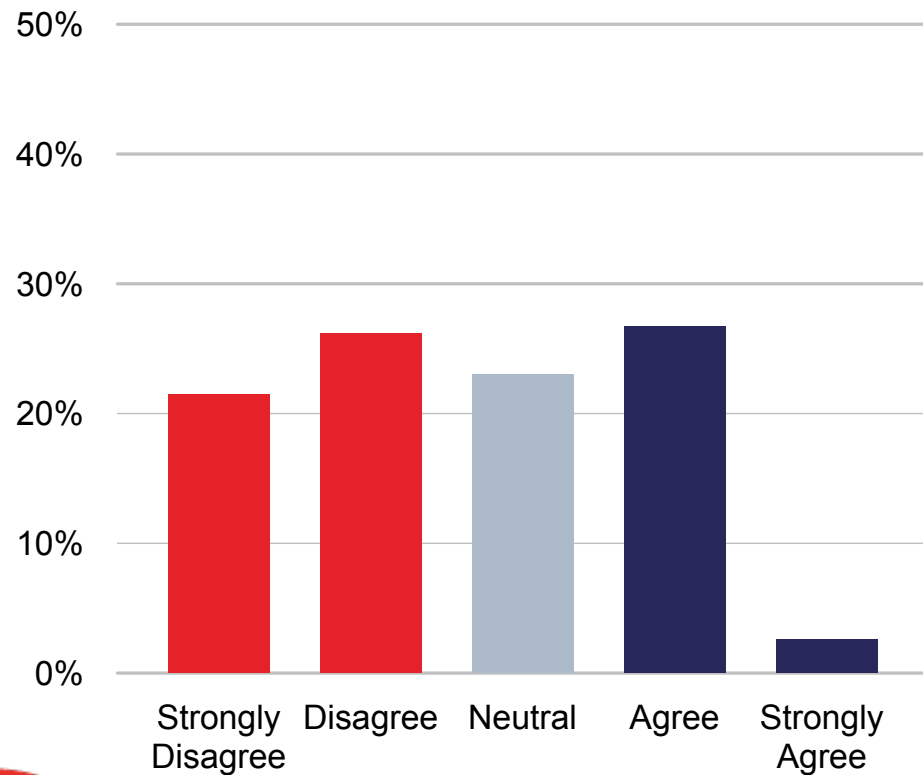
Awards



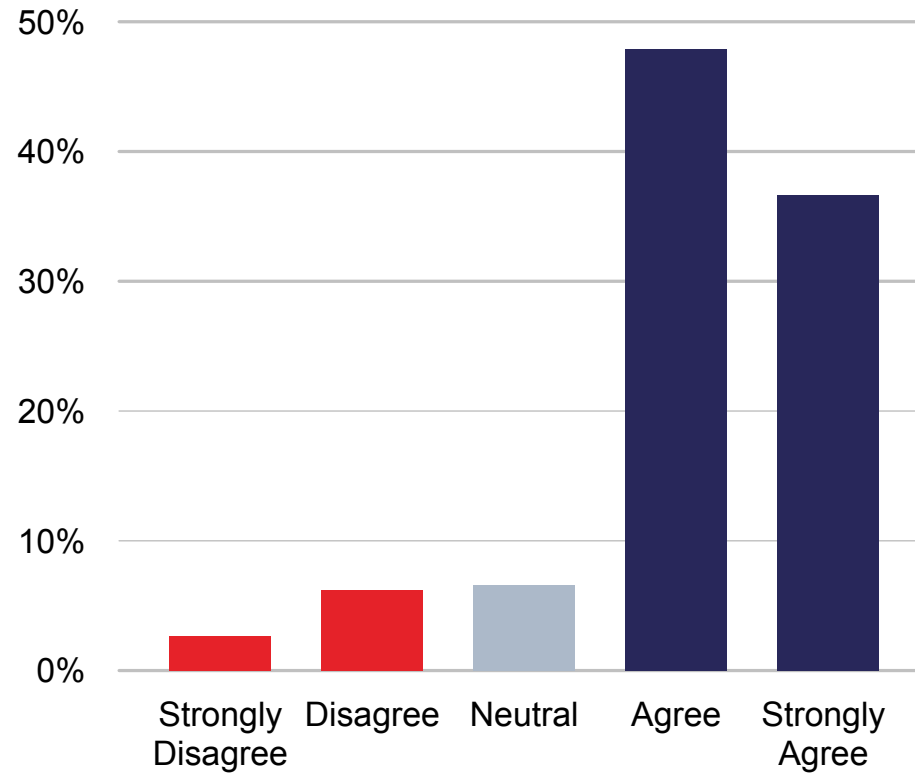
# ON-CALL SATISFACTION

*The on-call work I undertake is satisfying and contributes to my training requirements:*

## GIM on-calls



## Cardiology on-calls



Background

Demographics

Training Quality

**GIM**

Bullying & Burnout

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Academic Training

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# ON-CALL SUPERVISION

Background

Demographics

Training Quality

**GIM**

Bullying & Burnout

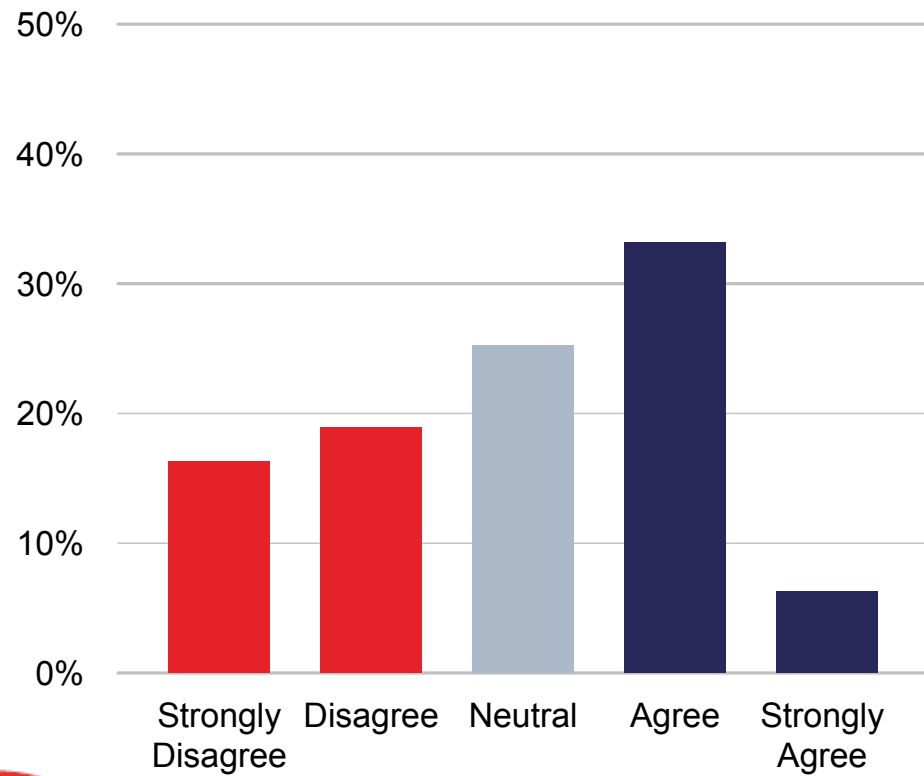
Study Leave

Academic Training

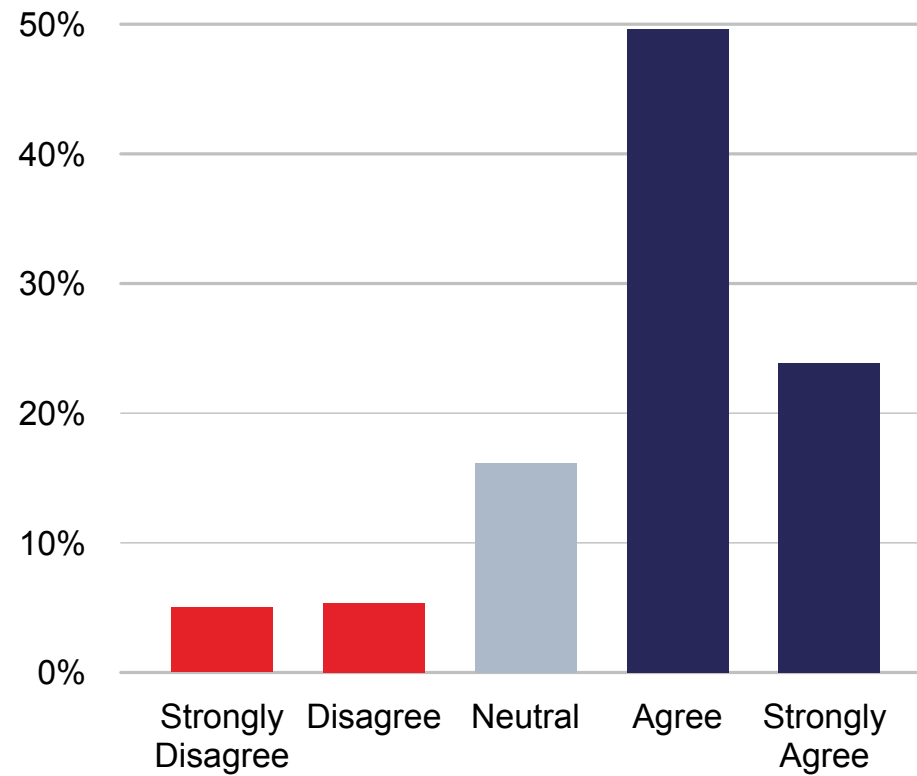
Awards

*The clinical supervision I receive whilst working on-call is satisfactory and easy to reach:*

## GIM on-calls



## Cardiology on-calls



# GENERAL INTERNAL MEDICINE

Background

Demographics

Training Quality

**GIM**

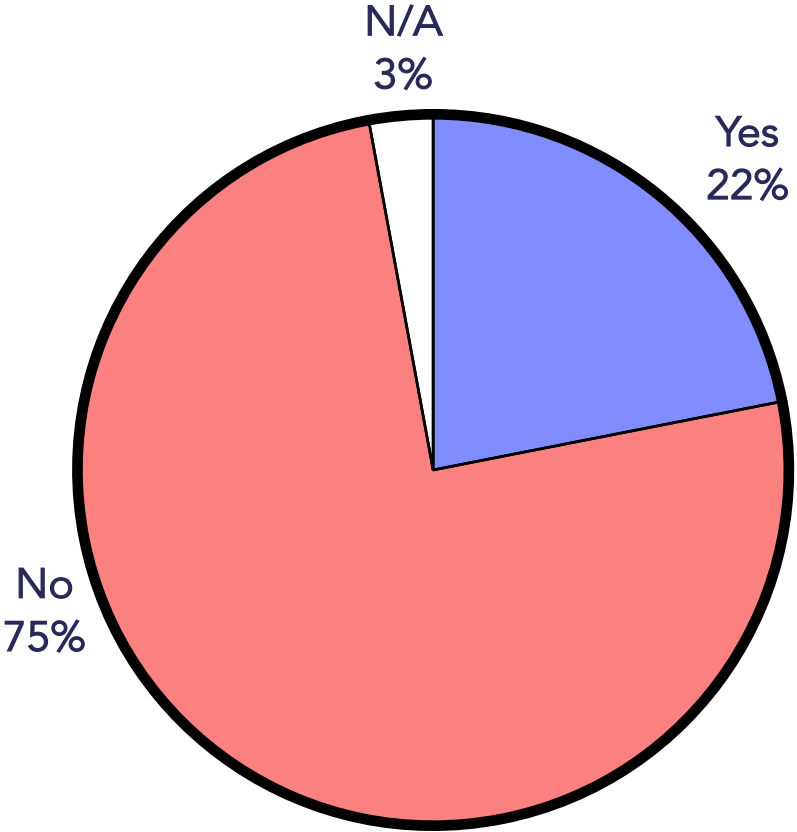
Bullying & Burnout

Study Leave

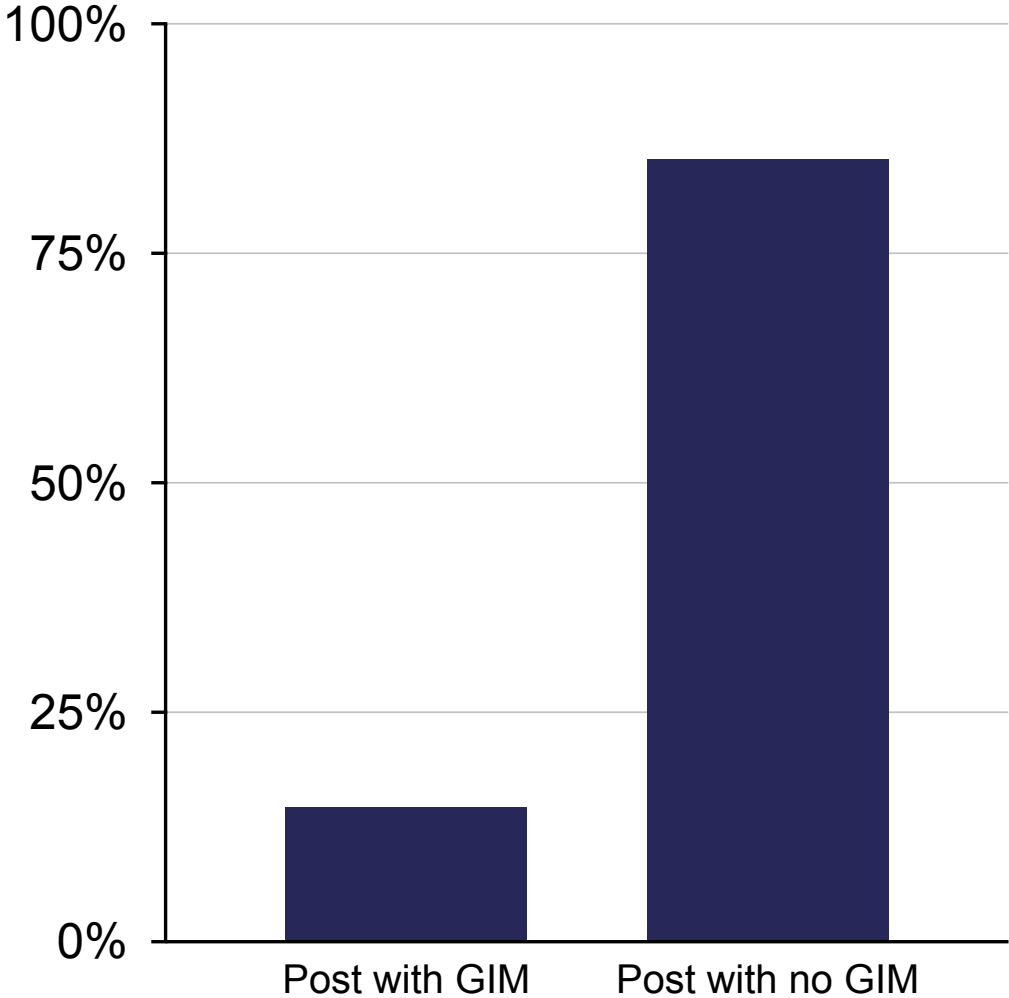
Academic Training

Awards

Would you have chosen to dual accredit  
In GIM if it wasn't mandated?



# CAREER INTENTIONS



Background

Demographics

Training Quality

**GIM**

Bullying & Burnout

Study Leave

Academic Training

Awards



# SUGGESTED IMPROVEMENTS

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- Ensuring safeguarding of cardiology training
- Improve supervision & feedback mechanisms
- Removal of GIM in higher subspeciality training

Background

Demographics

Training  
Quality

**GIM**

Bullying  
& Burnout

Study Leave

Academic  
Training

Awards



Background

Demographics

Training  
Quality

GIM

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# BULLYING & BURNOUT





# BULLYING

Background

Demographics

Training Quality

GIM

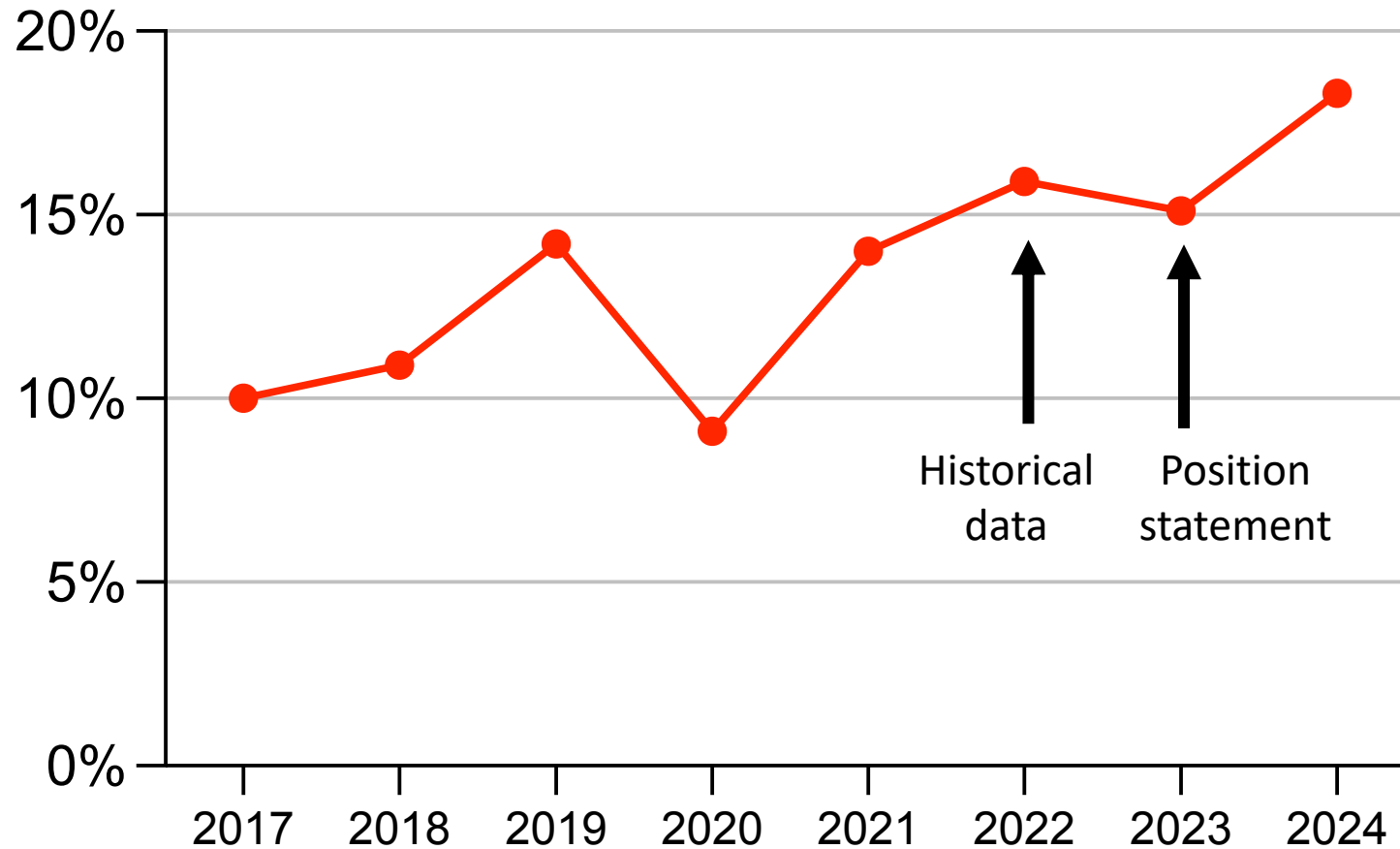
**Bullying & Burnout**

Study Leave

Academic Training

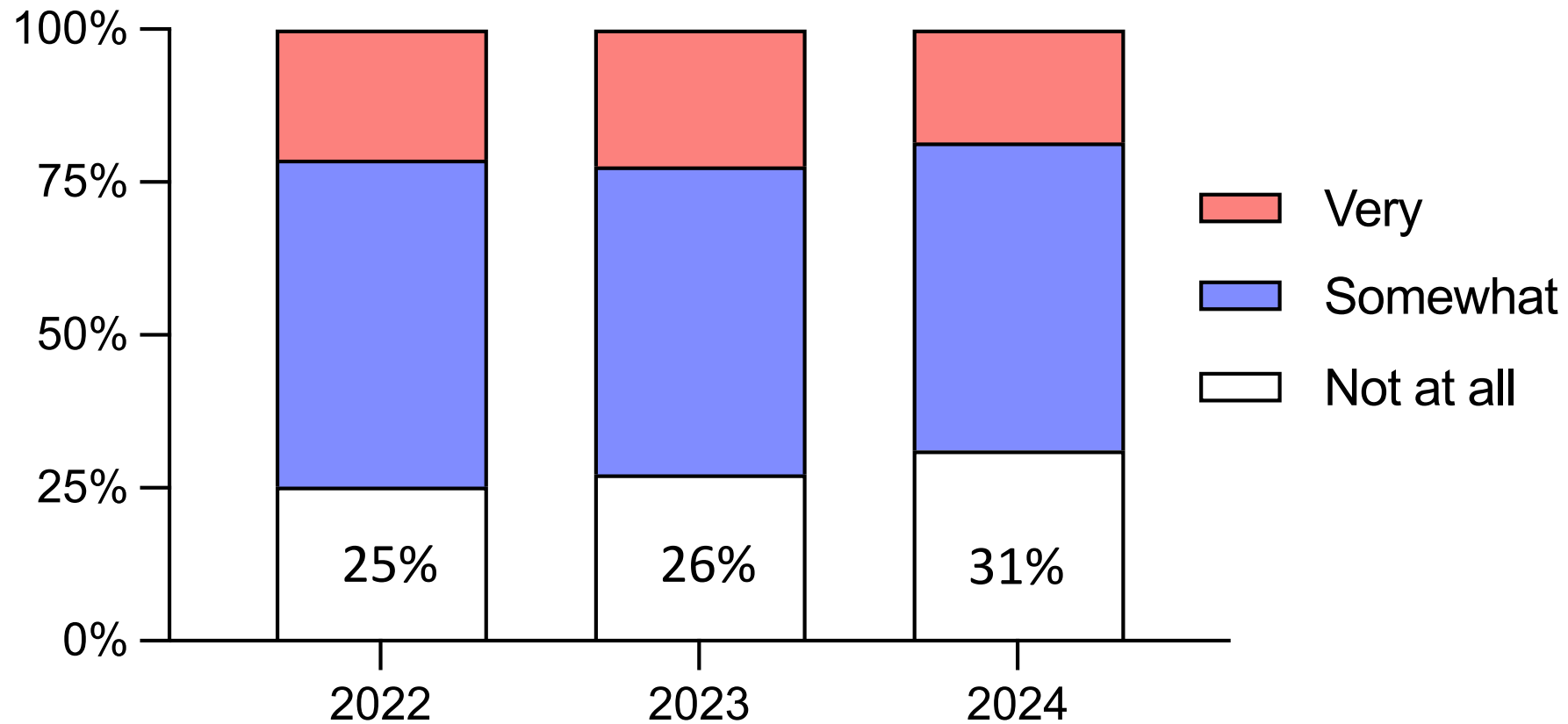
Awards

*In the last 4 weeks, how often have you felt bullied at work?*



# BURNOUT

How close to burnout do you feel at present?



Background

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GIM

**Bullying & Burnout**

Study Leave

Academic Training

Awards



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# STUDY LEAVE



# STUDY LEAVE

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15%

Study leave refused

20%

Unable to attend  
due to budget

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**Study Leave**

Academic  
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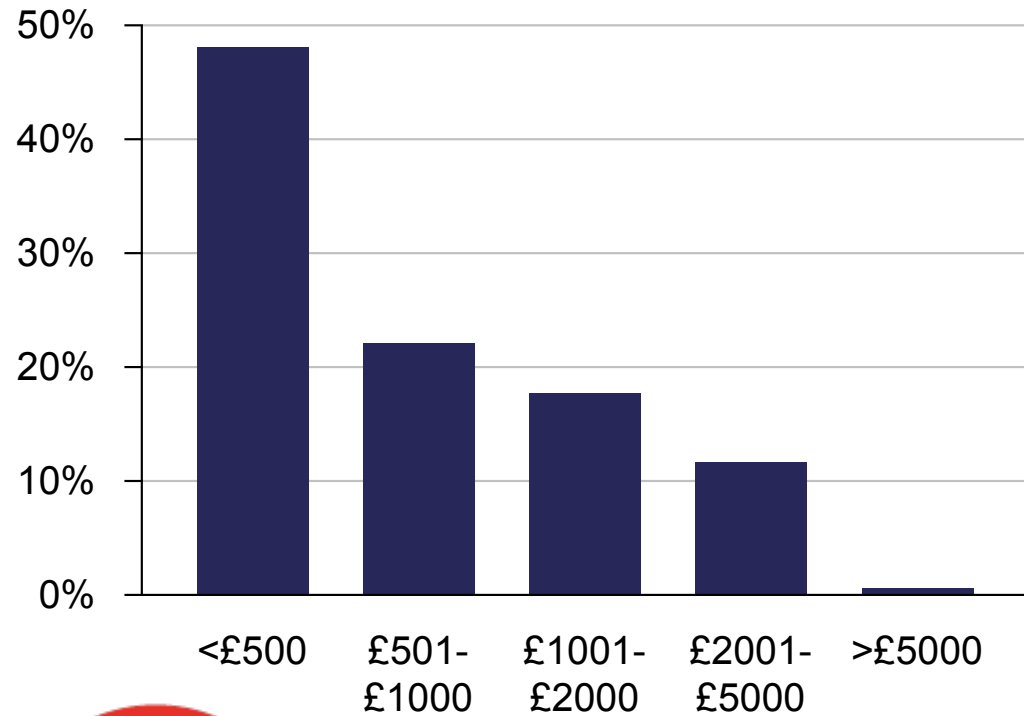
Awards



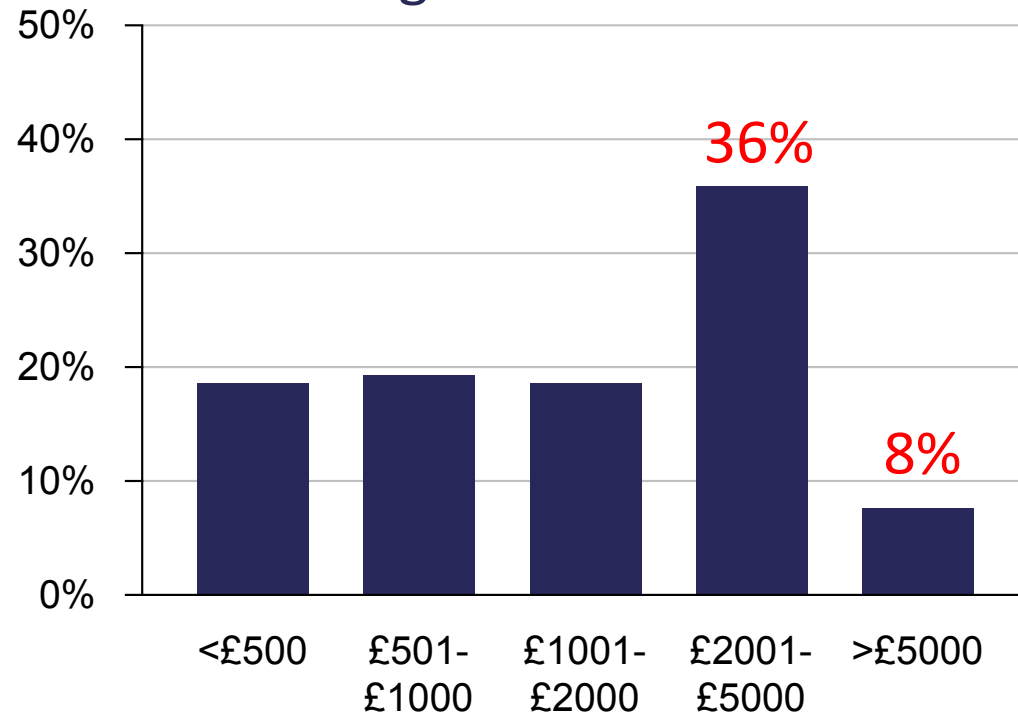
# PERSONAL MONEY

*How much of your personal money have you spent on professional development (e.g. courses / conferences)*

## Core Trainees



## Higher Trainees



Background

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Training Quality

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Bullying & Burnout

**Study Leave**

Academic Training

Awards



# ACADEMIC TRAINING

Background

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Study Leave

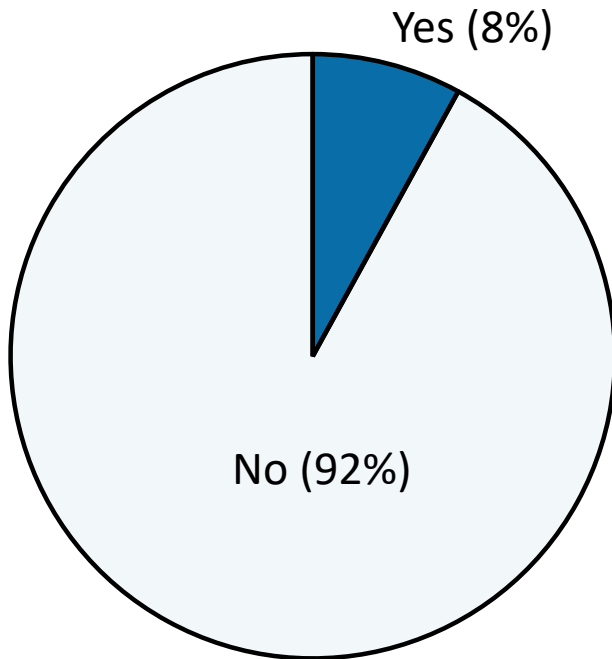
**Academic  
Training**

Awards

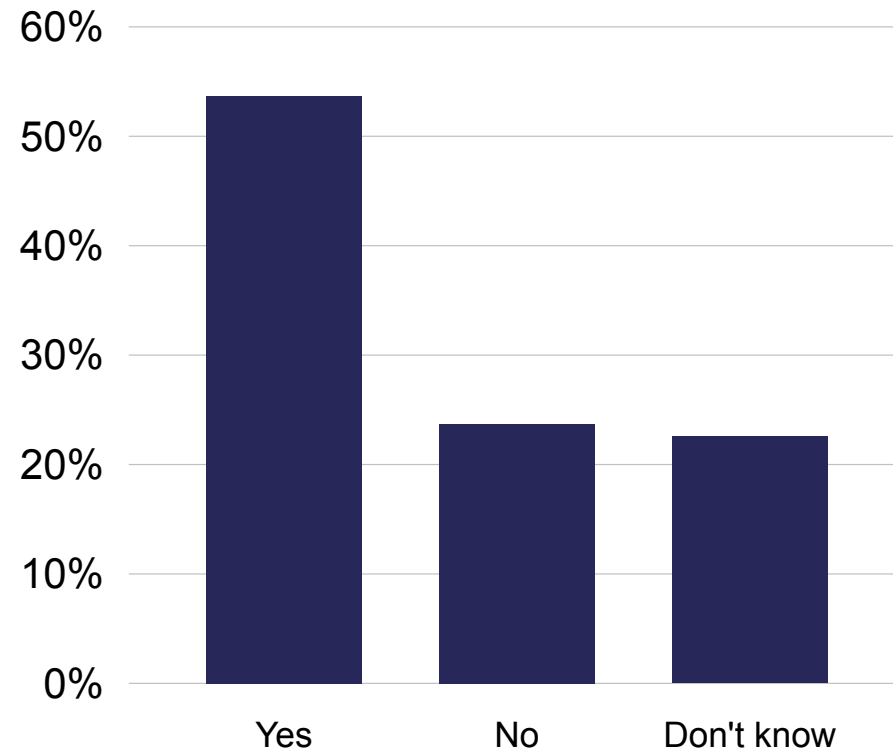


# ACADEMIC TRAINING

Are you an academic trainee?



Would you want to be an academic trainee if able?



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**Academic Training**

Awards



# ACADEMIC TRAINING

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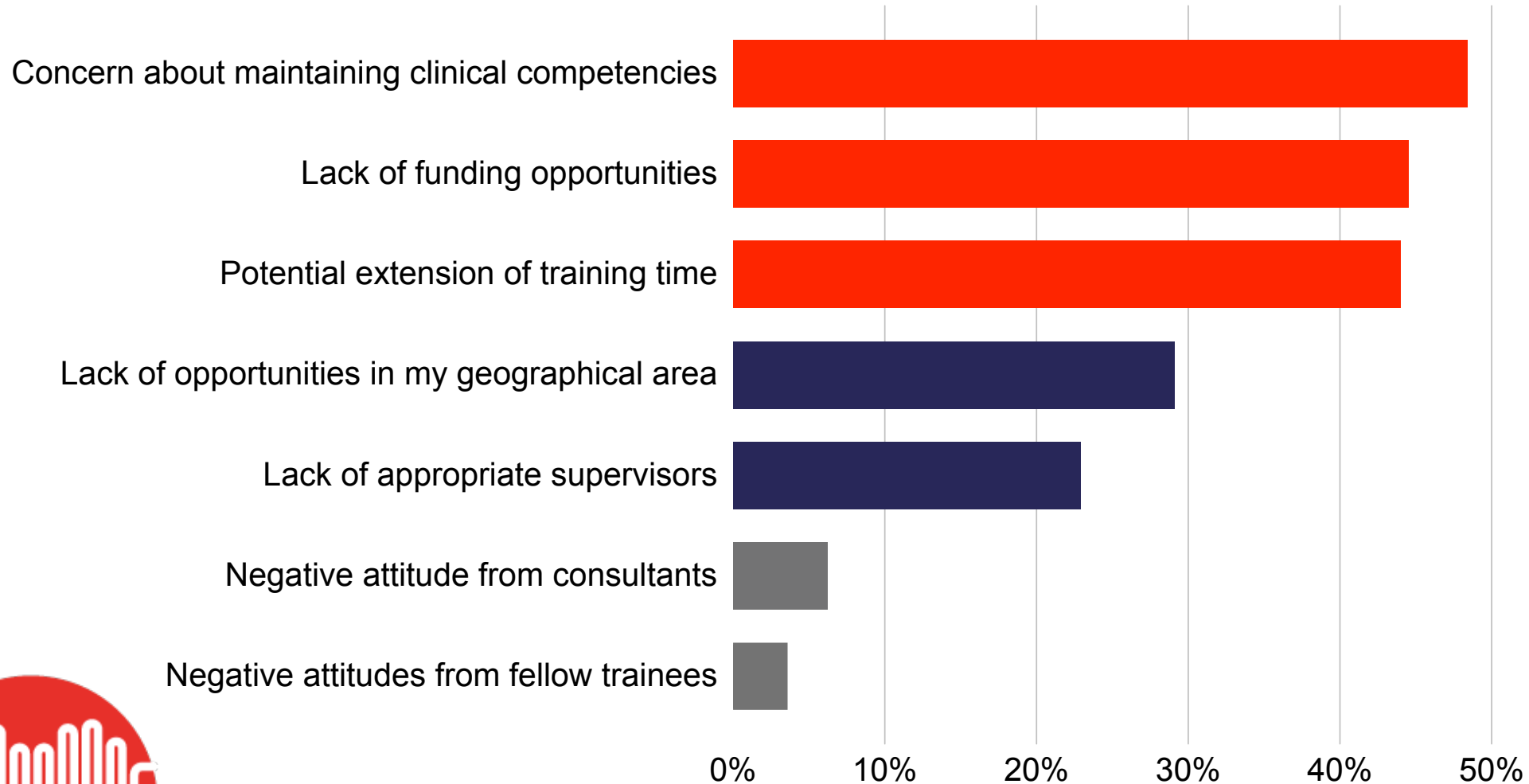
Bullying & Burnout

Study Leave

**Academic Training**

Awards

What barriers do you perceive to prevent trainees entering academic training?





# ACADEMIC TRAINING

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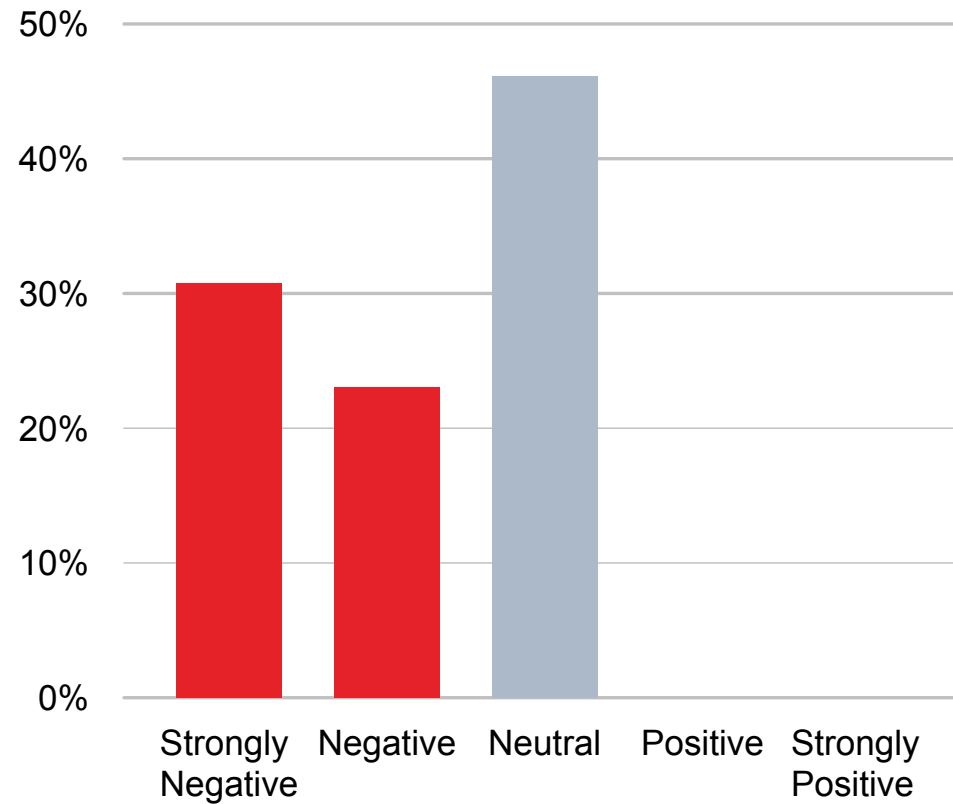
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**Academic  
Training**

Awards

*What is the impact of the new curriculum  
on academic training?*



# AWARDS

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## BJCA Annual Region Report

### Overall Performance

National Rank (max 22)	<b>5</b>	+7
Recommended by trainees (%)	<b>79</b>	-11

### Procedural Training

Rank (max 22) **4** +15

Echocardiography	<b>2</b>	+3	Cardiac CT	<b>3</b>	-1
Angiography	<b>2</b>	+2	Pacemaker insertion	<b>1</b>	+2

### Training Environment

Rank (max 22) **11** -9

Time worked over contract	<b>4</b>	-1	Bullying	<b>2</b>	-1
Burnout	<b>1</b>	-	Trainees disadvantaged after raising issues	<b>2</b>	+1
Teaching attendance	<b>5</b>	-2	Inappropriate language	<b>5</b>	-

### Difficult to access training areas

	%
<b>1</b> Inherited Cardiac Conditions	<b>37</b>
<b>2</b> Cardiac MRI	<b>32</b>
<b>3</b> Nuclear Cardiology	<b>28</b>

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# TOP 3 DEANERIES

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Severn



West Yorkshire



Scotland SE

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Training

**Awards**



# BEST TRAINER

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Coronary & Structural

Dr Rong Bing, Edinburgh  
Dr Jeremy Langrish, Oxford

EP & Devices

Dr Mansoor Nasir, Scunthorpe

Heart Failure

Dr Kate Gatenby, Leeds

ACHD

Dr Paul Brennan, Belfast

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**Awards**



# BEST TRAINER

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Imaging

Dr Vera Lennie, Grampian

AHP

Evelyn Notarantonio, Belfast

Overall

Dr Ahmed Hailan, Swansea

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# CONCLUSIONS

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- Examples of fantastic training
- Ongoing issues with GIM
- Bullying remains a significant issue
- Full annual deanery reports are out soon

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THANK YOU FOR  
LISTENING

